

# BOIS BLANC PINES SCHOOL

## ENROLLMENT 2022-2023

### Welcome to Bois Blanc Pines School!

Below you will find a list of things needed for student enrollment. **Please bring** the following when enrolling your child.

### Kindergarten –8<sup>th</sup> Grade

1. Original Birth Certificate (Hospital Certificates are not acceptable.)
2. **Proof of Residency** (Driver's License, utility bill, or a rental agreement. No Advertisement mailings)
3. Student's Social Security Card
4. Immunization Records (Up to date)
5. **Kindergarten & 1<sup>st</sup> Grade Students** - Certificate of Hearing and Vision Testing  
(A statement, signed by a licensed eye care practitioner or medical/osteopathic physician indicating that a child's eyes have been examined at least once after age three and **before initial school entry.**)
6. Most recent School Report Card
7. If there are **custody issues**, we will need a copy of student's custody agreement.

If there is any other information that the school needs to be aware of please let us know at the time of enrollment. Please see list below of forms included in this packet.

### Forms that must be filled out for enrollment:

Request for School Records (If student is transferring from another school)

Registration Form\*

Concussion Form

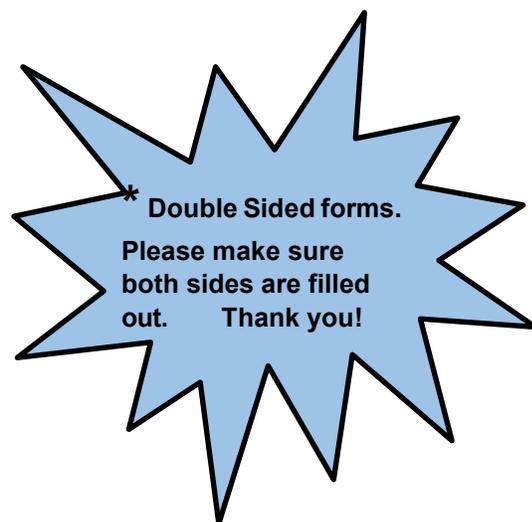
Technology / Virtual Courses Parental Consent Form\*

Immunization Consent for Disclosure

### Forms that are only filled out if needed.

Placement Identification - If student receives special education or 504 services

Title VII Form - If student is Native American





## OFFICIAL REQUEST FOR SCHOOL RECORDS

To: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date: \_\_\_\_\_  
Phone #: \_\_\_\_\_  
Fax#: \_\_\_\_\_

### Regarding:

\_\_\_ Student's Name: \_\_\_\_\_ Grade: \_\_\_ Birthdate: \_\_\_\_\_

\_\_\_ Student's Name: \_\_\_\_\_ Grade: \_\_\_ Birthdate: \_\_\_\_\_

\_\_\_ Student's Name: \_\_\_\_\_ Grade: \_\_\_ Birthdate: \_\_\_\_\_

**If a student is receiving Special Education Services or on a 504 Plan, please put a check mark by their name.**

Parent Signature: \_\_\_\_\_ Date \_\_\_\_\_

Please send to the address below, the permanent (CA60) cumulative records for the above named student(s). Also, include all supplemental materials such as special education, speech, psychological, social work, health and other pertinent information. If requested information is on file with an agency other than the local school, the name and address of the agency would be appreciated.

**Bois Blanc Pines School  
PO Box 876  
Pointe Aux Pins, MI 49775**

This information is to be used for educational planning and placement purposes only.

Thank you,

Angie McArthur  
Superintendent

Please fax the forms that are checked below to 231-634-7225. Thank you!

\_\_\_\_ Immunization Records  
\_\_\_\_ Latest IEP/MET/504



**Student Registration**

## Bois Blanc Pines School 2022-2023

<b>Student Information</b>		
Student Full Legal Name		
Student Home Phone		
Gender		
Grade		
Social Security Number		
Date of Birth		
City & State of Birth		
Resident County		
*Race (See Note Below)		
Is this student Hispanic/Latino?		
<b>Are there custody issues? Y / N</b>	If yes, you will need to send in a copy of student's custody agreement.	
<b>Address Information</b>		
Mailing Address		
Mailing City, State, Zip		
Physical Address (if different)		
Physical City, State, Zip (if different)		
<b>Parent Information</b>		
<b>Father's Name</b> (Stepparent Y/N)		Educational Status
Home Phone/Cell Phone		
Work Phone		Occupation
Email Address		
Address (if different)		Marital Status
City, State, Zip (if different)		
<b>Mother's Name</b> (Stepparent Y/N)		Educational Status
Home Phone/Cell Phone		
Work Phone		Occupation
Email Address		
Address (if different)		Marital Status
City, State, Zip (if different)		

# Emergency Contacts

**\*\*When a parent cannot be reached, we will contact emergency person(s) listed when a child is sick or needs to be picked up.\*\***

<b>Contact 1 Name:</b>		<b>Contact 4 Name:</b>	
Phone Type:	Phone #:	Phone Type:	Phone #:
Phone Type:	Phone #:	Phone Type:	Phone #:
<b>Contact 2 Name</b>		<b>Contact 5 Name:</b>	

Phone Type:	Phone #:	Phone Type:	Phone #:
Phone Type:	Phone #:	Phone Type:	Phone #:
<b>Contact 3 Name</b>		<b>Contact 6 Name:</b>	
Phone Type:	Phone #:	Phone Type:	Phone #:
Phone Type:	Phone #:	Phone Type:	Phone #:

**\*African American; American Indian/Alaskan Native; Asian; Native Hawaiian/ Pacific Islander; White**

		Initials of Recorder _____
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Educational Information	Current Records	Please list any concerns for your child below
Has student been receiving Special Education Services?		
Has student been receiving 504 Services?		
<b>Medical Information</b>		
Doctor's Name		
Doctor's Phone Number		
Medications/Health Issues <i>(Please List)</i>		
<b>Homeless</b>		
Student Currently Lives with?		
Relationship to Student.		
Is student Homeless?		

If yes please circle a choice from each box below.

Living Arrangements	Housing Status
Shelters                      Transitional Housing	Living with Family
Double-Up                    Hotel/Motel	Separated from Family
Unsheltered.	Unaccompanied Youth
	Youth Denied Housing by Legal Parent.
	Abandoned
	Released from Penal Institution

**Must Be Completed and Signed by Parent/Legal Guardian** *Please mark "Y" for Yes or "N" for No*



# Educational Material for Parents and Students (Content Meets MDCH Requirements)

Sources: Michigan Department of Community Health. CDC and the National Operating Committee on Standards for Athletic Equipment (NOCSAE)

## Understanding Concussion

### Some Common Symptoms

Headache	Balance Problems	Sensitive to Noise	Poor Concentration	Not "Feeling Right"
Pressure in the Head	Double Vision	Sluggishness	Memory Problems	Feeling Irritable
Nausea/Vomiting	Blurry Vision	Haziness	Confusion	Slow Reaction Time
Dizziness	Sensitive to Light	Fogginess	"Feeling Down"	Sleep Problems
		Grogginess		

### WHAT IS A CONCUSSION?

A **concussion is a type of traumatic brain injury** that changes the way the brain normally works. A concussion is caused by a fall, bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. A concussion can be caused by a shaking, spinning or a sudden stopping and starting of the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious. A concussion can happen even if you haven't been knocked out.

You can't see a concussion. Signs and symptoms of concussions can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If the student reports any symptoms of a concussion, or if you notice symptoms yourself, seek medical attention right away. A student who may have had a concussion should not return to play on the day of the injury and until a health care professional says they are okay to return to play.

### IF YOU SUSPECT A CONCUSSION:

**SEEK MEDICAL ATTENTION RIGHT AWAY** – A health care professional will be able to decide how serious the concussion is and when it is safe for the student to return to regular activities, including sports. Don't hide it, report it. Ignoring symptoms and trying to "tough it out" often makes it worse.

**KEEP YOUR STUDENT OUT OF PLAY** – Concussions take time to heal. Don't let the student return to play the day of injury and until a health care professional says it's okay. A student who returns to play too soon, while the brain is still healing, risks a greater chance of having a second concussion. Young children and teens are more likely to get a concussion and take longer to recover than adults. Repeat or second concussions increase the time it takes to recover and can be very serious. They can cause permanent brain damage, affecting the student for a lifetime. They can be fatal. It is better to miss one game than the whole season.

**TELL THE SCHOOL ABOUT ANY PREVIOUS CONCUSSION** – Schools should know if a student had a previous concussion. A student's school may not know about a concussion received in another sport or activity unless you notify them.

### SIGNS OBSERVED BY PARENTS:

- Appears dazed or stunned • Can't recall events prior to or after a hit • Answers questions slowly
- Is confused about assignment or position • Is unsure of game, score, or opponent • Loses consciousness (even briefly)
- Forgets an instruction • Moves clumsily • Shows mood, behavior, or personality changes

### CONCUSSION DANGER SIGNS:

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. A student should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

- One pupil larger than the other
- Repeated vomiting or nausea
- Becomes increasingly confused, restless or agitated
- Is drowsy or cannot be awakened
- Slurred speech
- Has unusual behavior
- A headache that gets worse
- Convulsions or seizures
- Loses consciousness (even a brief loss of consciousness should be taken seriously.)
- Weakness, numbness, or decreased coordination
- Cannot recognize people/places

### HOW TO RESPOND TO A REPORT OF A CONCUSSION:

If a student reports one or more symptoms of a concussion after a bump, blow, or jolt to the head or body, s/he should be kept out of athletic play the day of the injury. The student should only return to play with permission from a health care professional experienced in evaluating for concussion. During recovery, rest is key. Exercising or activities that involve a lot of concentration (such as studying, working on the computer, or playing video games) may cause concussion symptoms to reappear or get worse. Students who return to school after a concussion may need to spend fewer hours at school, take rests breaks, be given extra help and time, spend less time reading, writing or on a computer. After a concussion, returning to sports and school is a gradual process that should be monitored by a health care professional.

Remember: Concussion affects people differently. While most students with a concussion recover quickly and fully, some will have symptoms that last for days, or even weeks. A more serious concussion can last for months or longer. To learn more, go to

[www.cdc.gov/concussion](http://www.cdc.gov/concussion)

## CONCUSSION AWARENESS

### EDUCATIONAL MATERIAL ACKNOWLEDGEMENT FORM

By my name and signature below, I acknowledge in accordance with Public Acts 342 and 343 of 2012 that I have received and reviewed the Concussion Fact Sheet for Parents and/or the Concussion Fact Sheet for Students provided by **Bois Blanc Pines School**.

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Participant Name Printed

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Parent or Guardian Name Printed

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Participant Name Signature

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Parent or Guardian Signature

---

Date

---

Date

Return this signed form to the sponsoring organization that must keep on file for the duration of participation or age 18.

Participants and parents please review and keep the education materials available for future reference.

# **STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY AGREEMENT**

To access and use District Technology Resources (see definition in Bylaw 0100), including a school assigned e-mail account and/or the Internet at school, students under the age of eighteen (18) must obtain parent permission and sign and return this form. Students eighteen (18) and over may sign their own forms.

**Use of District Technology Resources is a privilege, not a right. The Board of Education's Technology Resources, including its computer network, Internet connection and online educational services/apps, are provided for educational purposes only. Unauthorized and inappropriate use will result in loss of this privilege and/or other disciplinary action.**

The Board has implemented technology protection measures that protect against (e.g., block/filter) Internet access to visual displays/depictions/materials that are obscene, constitute child pornography, or are harmful to minors. The Board also monitors online activity of students in an effort to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. Nevertheless, parents/guardians are advised that determined users may be able to gain access to information, communication, and/or services on the Internet that the Board has not authorized for educational purposes and/ or that they and/or their parents/guardians may find inappropriate, offensive, objectionable or controversial. Students using District Technology Resources are personally responsible and liable, both civilly and criminally, for unauthorized or inappropriate use of the Resources.

The Board has the right, at any time, to access, monitor, review and inspect any directories, files and/or messages residing on or sent using District Technology Resources. Messages relating to or in support of illegal activities will be reported to the appropriate authorities. Individual users have no expectation of privacy related to their use of District Technology Resources.

**Please complete the following information:**

Student User's Full Name (please print): \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent/Guardian's Name: \_\_\_\_\_

**Parent/Guardian**

As the parent/guardian of this student, I have read the Student Technology Acceptable Use and Safety Policy and Guidelines, and have discussed them with my child. I understand that student access to the Internet is designed for educational purposes and that the Board has taken available precautions to restrict and/or control student access to material on the Internet that is obscene, objectionable, inappropriate and/or harmful to minors. However, I recognize that it is impossible for the Board to restrict access to all objectionable and/or controversial materials that may be found on the Internet. I will not hold the Board (or any of its employees, administrators, or officers) responsible for materials my child may acquire or come in contact with while on the Internet. Additionally, I accept responsibility for communicating to my child guidance concerning his/her acceptable use of the Internet - i.e., setting and conveying standards for my daughter/son to follow when selecting, sharing, and exploring information and resources on the Internet. I further understand that individuals and families may be liable for violations.

To the extent that proprietary rights in the design of a web page, site, service or app hosted on Board-owned or District-affiliated servers would vest in my child upon creation, I agree to assign those rights to the Board.

Please check each that applies:

I give permission for the Board to issue an e-mail account to my child.

I give permission for my child's image (photograph) to be published online, provided only his/her first name is used.

I give permission for the Board to transmit "live" images of my child (as part of a group) over the Internet via a web cam.

I authorize and license the Board to post my child's class work on the Internet without infringing upon any copyright my child may own with respect to such class work. I understand only my child's first name will accompany such class work.

Parent/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### **Student**

I have read and agree to abide by the Student Technology Acceptable Use and Safety Policy and Guidelines. I understand that any violation of the terms and conditions set forth in the Policy and Guidelines is inappropriate and may constitute a criminal offense and/or may result in disciplinary action. As a user of District Technology Resources, I agree to communicate over the Internet and through the Technology Resources in an appropriate manner, honoring all relevant laws, restrictions and guidelines.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Teachers and building principals are responsible for determining what is unauthorized or inappropriate use. The principal may deny, revoke or suspend access to and use of the Technology Resources to individuals who violate the Board's Student Technology Acceptable Use and Safety Policy and related Guidelines, and take such other disciplinary action as is appropriate pursuant to the Student Code of Conduct.**

1/18

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## **Parental Consent for Virtual Courses**

Dear Parents:

For all students Kindergarten – 8<sup>th</sup> grade, Bois Blanc Pines School will need to have on file proof of parental consent for all students taking virtual courses now or in the future. Please fill out the area below.

### **Parent Consent:**

I give permission for my child, \_\_\_\_\_ to take virtual courses during his/her enrollment at Bois Blanc Pines School.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date



# Bois Blanc Pines School

## Special Education or 504 Placement Information at Enrollment

If the student named below received special education or 504 services at their former school, please indicate below by including name and contact information for the last school he/she attended. This will expedite acquiring records and promptly initiating services. Please attach latest IEP or 504 plan if possible. Thank you!

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**Please circle type of services receiving. Special Education or 504**

**Student Name** \_\_\_\_\_ **Grade** \_\_\_\_\_

**Birth Date** \_\_\_\_\_ **Student Enrollment Date** \_\_\_\_\_ **Disability:**

The student is eligible as: \_\_\_\_\_

**Programs/Services received at prior school:**

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**Services Amount of Time/Frequency:**

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### **Former School Information**

Name of Last School Attended

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Address of Last School Attended

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Phone of Last School Attended \_\_\_\_\_

**\* Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

Thank you,

Angie McArthur  
Superintendent

**U.S. DEPARTMENT OF EDUCATION  
OFFICE OF INDIAN EDUCATION  
WASHINGTON, DC 20202  
TITLE VII STUDENT ELIGIBILITY CERTIFICATION**

**Parents: Please return this completed form to your child's school.** In order to apply for a formula grant under the Indian Education Program, your child's school must determine the number of Indian children enrolled. Any child who meets the following definition may be counted for this purpose. You are not required to complete or submit this form to the school. However, if you choose not to submit a form, the school cannot count your child for funding under the program. **This form will become part of your child's school record and will not need to be completed every year.** This form will be maintained at the school and information on the form will not be released without your written approval.

**Definition: Indian means any individual who is (1) a member (as defined by the Indian tribe or band) of an Indian tribe or band, including those Indian tribe or bands terminated since 1940, and those recognized by the State in which the tribe or band reside; or (2) a descendent in the first or second degree (parent or grandparent) as described in (1); or (3) considered by the Secretary of the Interior to be an Indian for any purpose; or (4) an Eskimo or Aleut or other Alaska Native; or (5) a member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.**

NAME OF CHILD \_\_\_\_\_ Date of Birth \_\_\_\_\_  
(As shown on school enrollment records)

School Name \_\_\_\_\_ Grade \_\_\_\_\_

NAME OF TRIBE, BAND OR GROUP \_\_\_\_\_

Tribe, Band or Group is: (check one)

<input type="checkbox"/> Federally Recognized, Including Alaska Native	<input type="checkbox"/> State Recognized	<input type="checkbox"/> Terminated	<input type="checkbox"/> Organized Indian Group Meeting #5 of the Definition Above
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Name of individual with tribal membership: \_\_\_\_\_

Individual named is (check one):  Child  Child's Parent  Child's Grandparent

Proof of membership, as defined by tribe, band, or group is:

Membership or enrollment number (if readily available) \_\_\_\_\_ OR

Other (explain) \_\_\_\_\_

~~Name and address of organization maintaining membership data for the tribe, band or group:~~

I verify that the information provided above is accurate:

PARENT'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

Mailing Address \_\_\_\_\_ Telephone \_\_\_\_\_

